Explanation of faculty members about Academic Women and their health in Nursing & Midwifery College: A qualitative study

Shafigueh Mohammaditabar - Khadije Mohammady
Faculty of Nursing and Midwifery, Shahed University/ sh.mohammaditabar@gmail.com

ABSTRACT

Background: Today’s higher education institutes to achieve high quality and for provide social services required that the faculty member as a key element of their body will have special attention, The School of Nursing & Midwifery, regarding the nature of the existing field are required motivated and competent teachers. Aim of this research is explanation of faculty members about Academic Women and their health in Nursing & Midwifery College.

Methods:

This is a qualitative study and Participants were all Nursing & Midwifery College of Shahed university faculty members and were used semi-structured interviews for collect data and for analyze were used qualitative content analysis.

Results:

Faculty views were expressed in the form of 7 class: The difference in status of women - The duties and responsibilities of women due to cultural differences - Laws and programs available - Physical health of faculty members women - Mental Health – difference between responsibilities and tasks with other disciplines - The consequences of current policies on Academic Women (women’s health and education Quality in Nursing & Midwifery)

Conclusion:

According to the views of participants and Due to differences between other disciplines and Nursing & Midwifery as well as the differences between men and women and the effects of lack of attention to the role of academic women in policy (mental health and physical health problems among academic women that followed by a drop in educational quality) Structures and definitions of tasks to women, especially in fields such as nursing faculty will be fundamental change.

Keywords: Nursing, Faculty members, Health