

Ethics Components in Education of Faculty Members of Shahed University

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Abstract

Background: The aim this study is observance professional ethics components in education among faculty members from students viewpoint. Ethics need to be in every profession, including employment and working conditions. Since the educational environments and especially universities, have critical duty in education and the community development, Observance of professional ethics faculty has doubled, due to its high impact on the future of the students

Methods: This study is a descriptive survey. Statistical community included all students in Shahed university Number 361 were selected as research samples According to formula Krjssy and Morgan The data gathering tool is a researcher made questionnaire. Professionals have confirmed the validity of research instrument and its reliability with Cronbach's alpha coefficient is /87 .In data analysis was used descriptive statistics(mean, frequency, percentage, standard deviation) and inferential statistics(t-test single group, Friedman test)

Results: The findings indicates the importance of professional ethics in education from the perspective of students .Ethics components of the faculty of the highest to the lowest component are: Respect for the students attention, Privacy own students. Failure to provide material benefits in return for giving score to students. Trust and respect of students, having a spirit of tolerance and openness in dealing with students. Attention to appearance and covering appropriately by teachers, avoiding inappropriate humor and jokes .not using the University facilities for personal matters by teachers. The results also indicate differences in the prioritization of the components in the medical and non medical colleges. Professional ethics in medical colleges than non-medical colleges students will be respected. But this is not statistically significant difference

Conclusion: The best strategy to improve professional ethics, is trying to prepare and develop a Code of Ethics, With the help of authorities and experts, and the institutionalization of this subject in university.

Key words: *Education, Ethical components, Faculty, professional ethics , Shaded university, Students*

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