The Analysis of Relations between Initial Discordant Module and Students’ Behaviorist Characteristics

Shohreh Ghorbanshiroudi a*, Javod Khalatbari a, Mohammad Ebrahim Maddahi b, Mohammad Mojtaba Keikhayfarzaneh c

aDepartment of Psychology, Islamic Azad University, Tonekabon Branch, Tonekabon, Iran
bShahed University, Department of Psychology, Tehran, Iran
cYoung Researchers Club, Zahedan Branch, Islamic Azad University, Zahedan, Iran

Abstract

The present research is performed by the aim of analyzing the relations between initial discordant module and students’ behaviorist characteristics. The method in developing of the present research is a kind of description and correlation. The studied sample is gathered by random sampling, including 60 female students of Islamic Azad University of Tonekabon who lived in a dormitory. The participants answered a module questionnaire of Yang (SQ-SF) and a questionnaire of personal behaviorist characteristics. In the end the data were compared and analyzed statistically by Pearson’s descriptive and correlative utilities and some variables’ regression. The results of the research suggested that out of 15 elements of Yang’s modules – information factor and exciting deterrence – have positive meaningful relation with all five elements of behaviorist characteristics (P<0/01); Freedom element and deficiency/shame from Yang’s elements are not correlated to any of five behaviorist characteristics (P<0/05). Generally, all the elements were correlated to, at least, one of the behaviorist characteristic elements in a way.

Keywords: Initial discordant module; behaviorist characteristics; students.

* Corresponding author : Shohreh Ghorbanshiroudi
E-mail addresss.shirroudi@toniau.ac.ir